

31st Annual Model Schools Conference

Marriott World Center, Orlando | June 2023

This year we will showcase: Model Schools, Innovative Districts and Epic Educators

| Model Schools | Innovative Districts | Epic Educators |
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| Overall student growth is strong within the school. | Overall student growth is strong with the entire system | Student growth within the classroom/class is strong. |
| Leadership Team is passionate and highly motivated to create a culture of learning throughout the building. | District leadership team is passionate and highly motivated to create a culture of learning throughout the district. | Classroom teacher is passionate and highly motivated to create a culture of learning within their class. |

We will highlight best practices and strategies in the following areas:

- Rigor, Relevance and Relationships
- Innovative Learning Environments to Meet the Needs of ALL Students
- Social and Emotional Well-Being
- Technology Integration
- Organizational Structures
- Leadership Strategies
- Cultural Relevance
- Equity
- Prioritizing Standards
- PLCs focused on data driven decision making
- Effective Instructional Strategies

The Conference Application (apply.modelschoolsconference.com)

Due by December 31, 2022.

- Identifies how the best practice/strategy has impacted student performance.
- Perseverance and resilience during challenging times.
- Explains the quantitative impact the strategy has had on improving student growth/performance (e.g., increase (%) of students who have raised their proficiency levels, increase (%) of student attendance, etc.). If possible, provide any post-implementation data that demonstrates the positive impact.
- Describes replicable strategies and procedures for implementing the practice or program, including implementation timeline and professional development needed to for implementation fidelity.
- May show cost savings associated with implementation or, if costs have stayed the same but an increase in student performance has occurred, explain.
- Explain strategies for how you will deliver an effective and engaging presentation.
- Must be submitted no later than December 31, 2022.

As a speaker at the 2023 Model Schools Conference, you will have the opportunity to:

- Share your best practices and successful programs
- Motivate your colleagues to reach new heights in ensuring a rigorous and relevant education for ALL students
- Network with other education professionals
- Engage in building your own professional learning network
- Celebrate your successes in overcoming obstacles
- Be nationally recognized as part of the 31st annual Model Schools Conference class

Below you will find detailed information about the Model Schools Conference and the criteria for applications.

CATEGORIES OF PRESENTATIONS

On the application you will be asked to select a category for your presentation. Please use the descriptions below to guide your selection.

- **Innovative District**
Innovative District Sessions highlight creative thinking and best practices that drive systemic change across a school district.
- **Model School**
Model Schools Sessions feature highly successful practices of a specific school. Model schools are high performing or have made improvements over the past year. These practices are innovative and exemplary and should be shared with other educators.
- **Epic Educators**
Epic Educator Sessions are designed to highlight specific examples of highly successful practices that can be adapted and replicated in other classrooms.

GUIDELINES AND REQUIREMENTS

Applications are due no later than December 31, 2022. Applicants will be informed of their acceptance by February 28, 2023. This will allow schools ample time to prepare for the conference in June. You must submit a completed application to be considered. Additional information may be requested by the selection committee.

SELECTION CRITERIA

The Program Selection Committee includes K-12 practitioners and International Center staff. We aim to offer a balanced program by selecting presentations that best fit within the framework of the Conference. In reviewing applications, the Committee applies the following considerations to all completed entries:

- Alignment with the mission of the International Center: Rigor, Relevance and Relationships for ALL students
- Strong data in at least one area related to student achievement or growth
- Relevance to the priorities of the International Center
 - Creating a culture of change to drive school improvement

- Rigor, relevance, and relationships for instructional improvement
- Systemwide transformation
- Research-based curriculum and program development
- Technology Integration and Digital Leadership
- Support for underperforming learners
- Data-driven decisions
- Effectiveness and Efficiency
- Instructional strategies proven to increase student learning
- Timeliness and focus of the presentation
- Potential to offer solid, practical “how-to” information to benefit the audience, with a clarity of content that will motivate attendees to act
- Extent to which strategy/best practice is innovative

| Conference Process At-a-Glance – subject to change All times are EST | | |
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| <i>Now – December 31</i> | | <i>Applications Due</i> |
| <i>January 2 – February 28</i> | | <i>Applications reviewed, Zoom interviews held</i> |
| <i>February 28 – March 10</i> | | <i>Applicants are notified of acceptance or regrets</i> |
| <i>May 15</i> | | <i>Presenters submit conference materials</i> |
| Sunday, June 25 | 6:00 pm – 8:00 pm | Opening Keynote Session |
| Monday, June 26 | 8:00 am – 5:00 pm | Keynote Address and Concurrent Sessions |
| Tuesday, June 27 | 8:00 am – 5:00 pm | Concurrent Sessions |
| Wednesday, June 28 | 8:00 am – 12:00 pm | Concurrent Sessions and Closing Keynote |

Who attends?

Typically, 30% are administrators (superintendents, assistant superintendents, principals, and directors); 60% are educators (two-thirds at the secondary level); and 10% are education commissioners, state and federal education department staff, legislators, parents, and school board members.

All correspondence will be sent to the individual listed as the Presenter unless another person is designated as the contact. The International Center for Leadership in Education reserves the right to edit both titles and program description for clarity and length.

INFORMATION FOR PRESENTATIONS

For in-person presentations, each presentation room will be equipped with an LCD projector, screen, speakers, and microphones. Not all your sessions will be delivered in the same room.

Your presentation should emphasize practical information that can be applied to classroom, school, or district settings. All presentations should include descriptions of the results attained using shared strategies, best practices, and interventions.

You are encouraged to make your sessions as engaging and interactive as possible, given the constraints of audience size. You may bring a team to present!

The International Center will cover registration for ONE PRESENTER ONLY (no additional expenses will be covered). If your proposal includes multiple presenters, please note that additional presenters WILL NOT be covered by the International Center.

You can determine whether or not a handout or other resources are necessary. If you feel that a handout is necessary, please note that you are responsible for printing, shipping, and delivery to the presentation room.

By submitting an application proposal (by December 31, 2022), you are agreeing to provide a copy of all presentations and supplemental materials to the International Center. These documents will be posted on a special website for Conference participants, thereby extending the impact of the Conference and providing a resource for attendees.

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